

SCENES GUIDELINES



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Creating a Better World

Youth Programme





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Creating a Better World

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SCENES GUIDELINES

Scout Centres of Excellence for Nature and Environment (SCENES)



*"NATURE STUDY IS THE KEY ACTIVITY
IN SCOUTING AND GUIDING."
BADEN POWELL*



SCENES IS PART OF THE WORLD SCOUT ENVIRONMENT PROGRAMME AND AN IMPORTANT PLACE TO SHOWCASE WHAT SCOUTING IS DOING FOR NATURE AND THE ENVIRONMENT.

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SCENES CENTRES OFFER PLACES FOR
SCOUTS TO EXPLORE THE NATURAL
ENVIRONMENT AND TO CONNECT
WITH NATURE.



SCENES Introduction

A Scout Centre of Excellence for Nature and Environment (SCENES) Centre is a very special place. It is a centre that has made a long term commitment to protect the environment and promote environmental understanding. A SCENES Centre is committed to protecting its natural environment, minimising its environmental impact and enabling all who are connected with the centre to engage with nature and become empowered to make their own personal commitment to the environment. A SCENES Centre leads by example and acts as a positive role model to other Scout and non Scout centres, to its guests and to its local community. It can provide real hands-on educational activities for Scouts and training opportunities for leaders, equipping them with an enthusiasm for nature and a desire to do something positive for the environment in their home-life.

SCENES was developed during the 1990's as an initiative of the World Organization of the Scout Movement (WOSM). Nine Scout centres around the world developed environmental management practices and education programmes and became formally recognised as SCENES. Information about these SCENES Centres is presented in Appendix A. Several of these centres have become internationally recognized for their excellence in environmental management and education. The SCENES concept has been tested worldwide and has been proven to be practical, relevant and important.

The World Scout Environment Programme, launched at the 38th World Scout Conference in 2008, places SCENES as a key component of a forward thinking, environment focussed WOSM. As the World's leading youth movement, Scouting is well placed to make a big difference in engaging young people with the environment. The ideas at the heart of SCENES are now widely accepted as important among Scout centres around the world. SCENES, through its support network and accreditation system, enables centres to achieve their environmental goals and benefit fully from their commitment to environmental excellence.

SCENES CENTRES PROVIDE DIVERSE PROGRAMMES FOR SCOUTS OF ALL AGES TO LEARN ABOUT THE ENVIRONMENT.



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Key components to SCENES

There are several key components to SCENES. These components combine to provide guidance and support to Scout centres and NSOs wishing to adopt SCENES and to ensure continued development and success of SCENES.

The key components of SCENES are:

1) **SCENES Key Requirements**

There are three key requirements (and sub-requirements) that must be fulfilled by a Scout centre in order to qualify as a SCENES centre.

2) **SCENES Support from the local community and the wider Scout community**

A diverse support network provides assistance to Scout centres at all stages of SCENES development.

3) **SCENES Network**

Participation in the SCENES network is a requirement of membership of SCENES. The network provides support and empowers members to guide the development of SCENES into the future.

4) **SCENES Charter**

Commitment to the SCENES Charter is a requirement for SCENES centres and NSOs.

5) **Roles of Scout Centre, NSO, WOSM and SCENES Network and SCENES Accreditation**

The accreditation process is managed in a partnership between the Scout centre and the NSO.

6) **World Scout Environment Programme**

SCENES is part of the World Scout Environment Programme.

A KEY REQUIREMENT TO ALL SCENES CENTRES IS THAT THEY OFFER A NATURAL AREA. THIS PROVIDES MANY OPPORTUNITIES FOR SCOUTS TO TO PLAY, EXPLORE AND LEARN ABOUT THE NATURAL WORLD.



1 SCENES Key Requirements

In order to become a SCENES centre a Scout centre must fulfill three key requirements (and sub-requirements).

The centre must

- 1. have a natural area*
- 2. provide environmental education*
- 3. practice environmental management*

These three requirements are complementary and combine to ensure that a SCENES centre has a strong environment focused foundation that has a positive influence on all its operations.

The three key requirements are described in more detail in Table 1.

Table 1: Key requirements to SCENES

Key requirements to SCENES

1. A natural area which:

- has sufficient natural habitat to support native species
- provides opportunities for Scouts to experience and connect with the natural world
- provides a place for unstructured play and exploration in nature

2. Environment education is available which:

- is based on the principles and aims for environment education in Scouting
- provides opportunities to learn about the natural features of the centre and the surrounding natural environment
 - as a minimum - provides unguided environmental learning experiences
 - optimally - provides guided environmental learning experiences
- regularly reviews and develops the environmental learning experiences
- shares environmental practices with guests
- includes engagement in the SCENES Network
- provides opportunities to learn about other SCENES Centres
- provides learning opportunities that can support the World Scout Environment Badge and the Scouts of the World Award

3. Environmental management is practiced which:

- is based on a well managed centre approved by NSO
- has an environmental policy that:
 - considers the principles and aims for environment education in Scouting
 - protects environmentally sensitive areas of the centre
 - reviews and takes action to reduce the environmental footprint of the centre
- embraces ongoing improvement through self and peer assessment
- establishes appropriate links with local environmental organisations and projects

SCENES is a global programme and the key requirements enable all Scout centres to strive for environmental excellence in the most appropriate way for their local and national conditions.

The key requirements provide guidance to National Scout Organizations and Scout centres when assessing the potential for a centre to become a SCENES Centre, to monitor progress towards accreditation and for ongoing review of a SCENES Centre's operations.

To support this process, the key requirements are available as a checklist. An example checklist is presented in Appendix B. The checklist is available in electronic format from National Scout Organizations and www.scout.org/environment.



ENGAGING WITH THE LOCAL COMMUNITY OFFERS AN OPPORTUNITY FOR SCENES CENTRES TO SHARE THEIR PRACTICES WITH OTHER PEOPLE AND TO EXPLORE OTHER OPPORTUNITIES TO SUPPORT THE DEVELOPMENT OF THE SCENES CENTRES.



2. SCENES

Support from the local community and the wider Scout community

Cooperation and support at the local, national and world level is integral to the optimal functioning of SCENES. SCENES is a worldwide initiative of WOSM that is adopted by NSOs and delivered at a local level through Scout centres. The SCENES programme provides access to and strongly promotes the use of support networks to assist in the development and ongoing improvement of SCENES Centres. SCENES Centres are encouraged to engage with and form partnerships with their local community, they receive support from their NSO and WOSM and they are required as a member of SCENES to participate in the SCENES network.

A visual representation of SCENES is provided in Figure 1. This diagram shows the relationship between the SCENES centre and the support available in the wider community.



Figure 1: SCENES Diagram

SCENES consists of three key requirements: a natural area, environmental education and environmental management.



SCENES is supported in a co-operative partnership at local, national and world level of Scouting and by other SCENES Centres.

THE SCENES NETWORK IS MADE UP OF PEOPLE FROM ALL AROUND THE WORLD THAT ARE INVOLVED WITH SCENES CENTRES OR INTERESTED IN SCOUTING AND THE ENVIRONMENT GENERALLY.



3. SCENES Network

The SCENES Network is an open network for all people interested in the development of SCENES. Membership of the SCENES Network is a requirement for SCENES Centres and is recommended for Scout centres working towards SCENES accreditation. The SCENES Network is supported by WOSM.

The function of the SCENES Network is:

- to support Scout Centres wishing to improve their environmental management practices or environmental education programmes;
- to share best practices, ideas and experiences among SCENES Centres;
- to support the development of environmental education resources for use in SCENES Centres; and
- to distribute local environmental information through the Network.

The SCENES Network operates as a virtual web based community supported by physical meetings of SCENES Centres representatives and other Network members on a time scale appropriate to the Network. These physical meetings could take place at a world, regional or national level, depending on what is feasible and in the best interests of the SCENES Centres and others in the SCENES Network.

The virtual SCENES Network provides a shared space for discussions, sharing of experiences, files, chat facilities and can be accessed by registering through:

www.communityzero.com/scenes

Participation in the SCENES Network is a requirement of SCENES Centres in order to provide the best support system to each other and connect Scouts throughout the world. This does not imply a financial commitment to participate, it could be through the sharing of content within the SCENES Network online community or direct contact with other SCENES Centres. For SCENES Centres in more remote areas without computer access, alternative arrangements could be made through other people that can engage with the network on their behalf. The method of engaging with the SCENES Network is not the most important thing, rather the regular contact and support to each other.

Information on SCENES Centres and supportive environment resources can be found on the World Scouting Website: www.scout.org/scenes and www.scout.org/environment

THERE ARE MANY DIVERSE
ENVIRONMENTS THAT CAN BE
EXPLORED AT SCENES CENTRES.



4. The SCENES Charter

The SCENES Charter is an agreement to which all SCENES Centres and their respective NSO adhere. The Charter is a tool for officially recognising current and new SCENES Centres within WOSM, when endorsed by both the NSO and Scout Centre and communicated to WOSM via the World Scout Bureau.

Signing the Charter signifies fulfilment of the key requirements of SCENES, a commitment to participation in the SCENES Network and to continued development of environmental excellence. Commitment to the Charter is the final stage in accreditation as a SCENES Centre. An example of the SCENES charter is provided in Appendix C.

SCOUTS CAN PLAY GAMES IN SMALL GROUPS AT SCENES CENTRES THAT HELP THEM TO EXPLORE THE ENVIRONMENT AND WHAT IT MEANS TO THEM.



5. Roles of Scout Centre, NSO, WOSM and SCENES Network and SCENES Accreditation

As SCENES is a worldwide initiative of WOSM, engaging with many countries and focussed on building a supportive community of local level Scout Centres of Excellence for Nature and Environment, there are different roles for the Scout Centre, NSO, WOSM and the SCENES Network in ensuring the optimal functioning of SCENES. These roles are set out in the table on the following page:

The role of the Scout centre, NSO, WOSM and SCENES Network in SCENES

The Scout Centre

- Maintains the Scout centre within the key requirements of SCENES
- Reports to the NSO on functioning of SCENES

Participates within the SCENES Network

- The National Scout Organization (NSO)
- Adopts the SCENES Charter
- Is responsible for the SCENES Centre accreditation
- Nominates a person responsible for the SCENES Charter
- Promotes and supports the SCENES Centres
- Participates within the SCENES Network
- Maintains an overview of the SCENES Centres in the NSO
- Reports to WOSM every three years on the SCENES Centres recognised within their NSO
- Renews the SCENES Charter every five years

The World Organization of the Scout Movement (WOSM)

- Provides and promotes the SCENES Charter
- Produces Guidelines for SCENES
- Supports the SCENES Network
- Helps NSOs to support Scout centres to get started as SCENES Centres
- Provides guidance on good environmental education programme development
- Develops expertise and adult training support for environmental education in Scouting
- Provides the virtual community for the SCENES Network and promotes SCENES Centres through the World Scouting website

The SCENES Network

- Provides support to SCENES Centres and other people interested in developing SCENES
- Contributes to the sharing of information amongst SCENES centres for the benefit of the environmental education of Scouts around the world
- Supports Scout centres wanting to improve their environmental education programme and/or environmental management practices
- Coordinates meetings of the SCENES Network

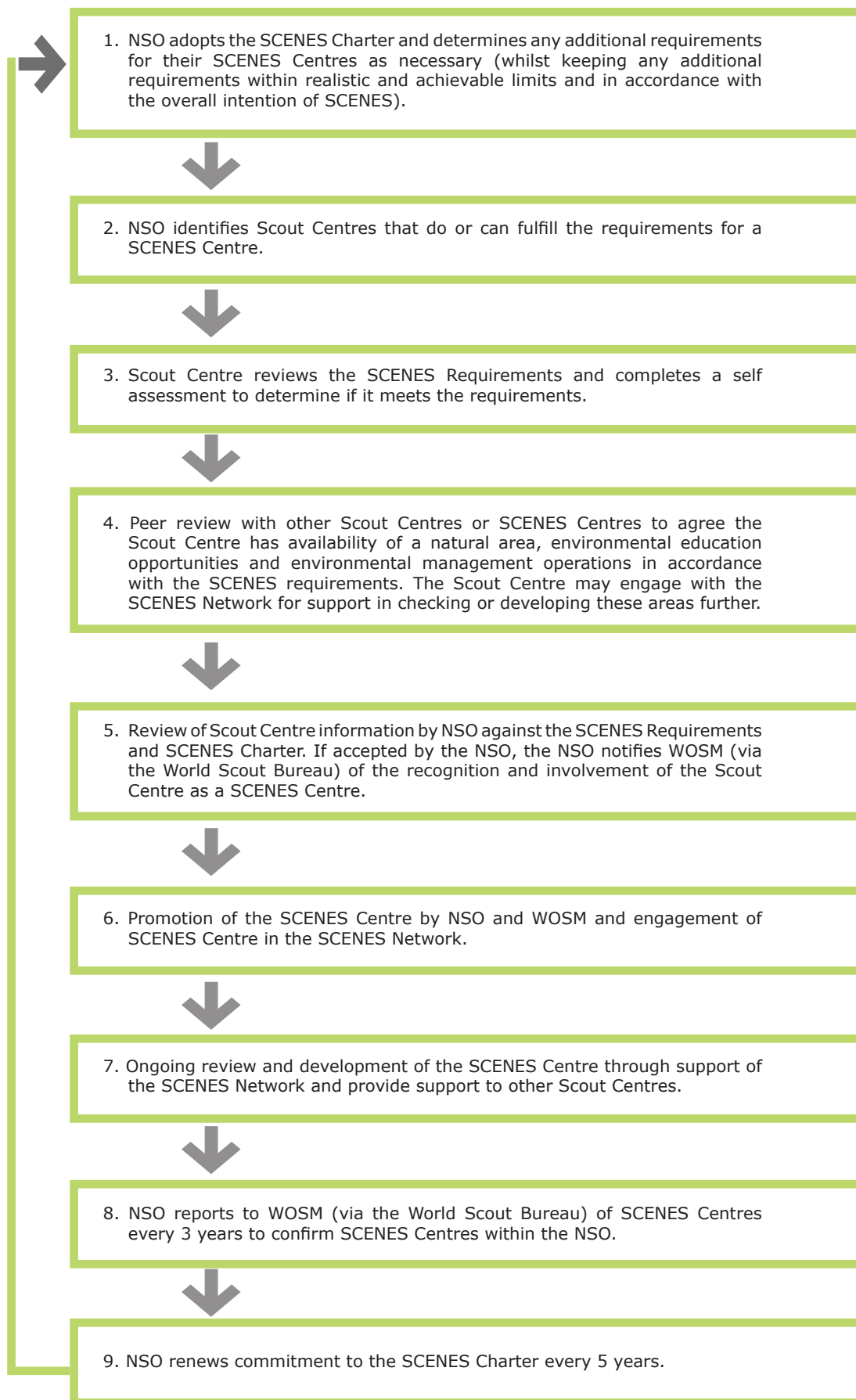
The process for becoming a SCENES centre is shown in Figure 2.

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MANY VOLUNTEERS
IN SCOUTING OFFER
THEIR TIME TO
SUPPORT THE ONGOING
DEVELOPMENT OF
SCENES CENTRES.

Figure 2: SCENES accreditation process:



THE WORLD SCOUT ENVIRONMENT
PROGRAMME CAN BE ADAPTED TO
SUIT THE NEEDS OF SCOUTS
WHEREVER THEY ARE IN THE WORLD
AND THEIR LOCAL ENVIRONMENT.



6. The World Scout Environment Programme

The World Scout Environment Programme is a collection of tools, resources and initiatives to support the development of environment education in Scouting around the world. The programme is based on a set of environmental principles and aims that provide a foundation for environment education in Scouting. SCENES is a part of the World Scout Environment Programme with links to support for youth programme and adult training in environment education. More details on the World Scout Environment Programme are given in Appendix D.



SCENES in Summary

SCENES offers many opportunities for Scouting at all levels and throughout the world to connect with nature and each other in creating a better world. Through ongoing review and improvement, the SCENES Centres can truly present example of excellence in Scouting's commitment to respect and value the environment.

"For those who have eyes to see and ears to hear, the forest is at once a laboratory, a club and a temple" - Baden-Powell

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www.scout.org/environment

SCENES CENTRES ARE
PLACES WHERE SCOUTS CAN
HAVE FUN - FUN WITH A
PURPOSE.





FIGURE 3: SCENES CENTRES
AS OF THE 38TH WORLD SCOUT
CONFERENCE, 2008.

Appendix A

SCENES in Practice

As at the 38th World Scout Conference, in 2008, there are nine SCENES Centres across seven countries:

Australia:	Eprapah, The Charles S. Snow Scout Environmental Education Centre
Austria:	Techuana Youthcamp
Canada:	Blue Springs Scout Reserve
Denmark:	Houens Odde Spejdercenter Naesbycentret Stevninghus Spejdercenter
South Africa:	Mafikeng SCENE Centre
Switzerland:	Kandersteg International Scout Centre
USA:	Florida Sea Base

The current SCENES Centres are shown on the map in Figure 3. This map is taken from the World Scouting Website where it acts as a visual search tool for discovering the SCENES Centres around the world. See: www.scout.org/scenes

The existing SCENES Centres provide a valuable resource for all parties interested in learning about SCENES. They can offer advice, share experiences and provide other learning opportunities. The next section provides a brief introduction to each of the SCENES centres focusing on how they meet the three key requirements of a natural area, environmental education and environmental management.

More information about each of the SCENES Centres can be found from the World Scouting Website or by contacting the SCENES Centres through the SCENES Network.

SCENES Key Requirement: A Natural Area

The nine existing SCENES Centres are distributed across the world in a variety of natural environments. An introduction to three very different natural environments is given below.



MANY DIVERSE WILDLIFE FIND HABITAT AT SCENES CENTRES AND PROVIDE OPPORTUNITIES FOR SCOUTS TO LEARN ABOUT THEIR NATIVE PLANTS AND WILDLIFE.



Eprapah, Australia

Eprapah is situated in the sub-tropical "Redlands" of South East Queensland, one hour's drive south of Queensland's Capital City Brisbane. Eprapah contains predominantly dense bushland containing rainforest, wetlands and marine habitats, with a freshwater creek and ponds, and a dry sclerophyll forest, all accessed by trails and boardwalks. It's extremely diverse and varied habitats support a wide range of vegetation, birdlife, koalas and other wildlife. There is an arboretum of native, medicinal and traditional-use plants and a butterfly garden. It was used as a camping and hunting ground by Aboriginal tribes and is officially listed as an indigenous cultural heritage site.



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UNDERWATER EXPLORATION IS ONE OF THE NEW ACTIVITIES THAT SCOUTS COULD TRY AT SCENES CENTRES.



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Florida Sea Base, United States of America

Florida Sea Base is located on Islamorada in the heart of the Florida Keys. The educational programme is focused on improving both the marine and the land environment of the area and projects include construction of artificial reefs; removal of invasive, exotic vegetation; cleaning of beaches and erosion control; and replanting trees and other plants destroyed on the islands by recent hurricanes.



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Naesbycentre, Denmark

The Naesbycentre is situated in Zealand, in an area of special natural beauty. The natural areas in and around the centre are rich in wildlife and a wide range of natural habitats are available to explore. There are streams, lakes and forests all within easy reach of the Centre. A wide range of outdoor activities are possible at the Centre and guests are encouraged to fully explore and take advantage of the natural surroundings. The Centre also provides a permanent nature guide to help with advice and environmental education.

MANY SCENES CENTRES OFFER BOATING AND WATER ACTIVITIES.

SCENES Key Requirement: Environmental Education

Environmental education is an important responsibility of SCENES Centres, allowing Scouts to explore the natural environment and to learn how they are connected with nature. Examples of the environment education programme from three different SCENES Centres is given below.



Mafikeng, South Africa

More than 13,000 young people have participated in Mafikeng Scout Centre's environmental education programmes. The programme is run along the lines of the Scout Method, i.e. non-formal education system that is complementary to outcomes based education. The following aspects are dealt with in the Mafikeng three day environmental education programme:

- Why is the environment important?
- Climate change
- Agricultural skills
- HIV/AIDS awareness
- Clean water and sanitation
- Game reserve walk
- Invertebrate habitats
- Global resource issues
- Self-development

SCENES CENTRES OFFER ENVIRONMENTAL EDUCATION PROGRAMMES THAT ARE SUITED TO THE NEEDS OF THE LOCAL COMMUNITY, OFTEN INVOLVING A WIDER NETWORK OF PEOPLE, AS WELL AS SCOUTS.



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Blue Springs Scout Reserve, Canada

Situated near the Niagara Escarpment (designated as a UNESCO World Biosphere Reserve), Blue Springs Scout Reserve environmental education programme includes:

- Nature centre
- Nature trails
 - Blue Trail, in the Wetlands on the Boardwalk in Camp Blue Heron
 - Yellow Trail, a re-growth area in Camp Blue Heron
 - Orange Trail, the Wetlands area of Blue Springs & Ebor Park Camps
 - New Trail, under development
- Natural habitat investigation
- Self guided nature kits - one hour to day long activities
- Programme resource centre



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MANY OF THE SCENES CENTRES ARE
SITUATED VERY CLOSE TO NATIONAL
PARKS AND RESERVES WHICH OFFER
FURTHER OPPORTUNITIES FOR
SCOUTS TO EXPLORE THE GREAT
OUTDOORS.



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Stevninghus, Denmark

Visitors to Stevninghus Scout Centre in Denmark can experience environmental education through unguided experiences and guided environmental education activities.

The unguided environmental education programme includes activities based on:

- Solar energy
- Local water supply
- On-site animals including rabbits, goats and horses

The guided environmental education programme includes:

- Make your dinner from nature
- Catch insects in the lakes and determine the water quality
- Viking handcrafts
- Learn to use things from nature to meet your daily needs
- Catch your fish and prepare it in 3 different ways

CONSIDERING OUR ENVIRONMENTAL
IMPACT AND WAYS THAT WE CAN USE
FEWER OF THE EARTH'S RESOURCES
IS AN ONGOING CONSIDERATION
IN THE MANAGEMENT OF SCENES
CENTRES.

SCENES Key Requirement: Environmental Management

SCENES Centres demonstrate their environmental management practices by maintaining their connections with the surrounding environment and working towards having a positive impact on the local and global environment. An introduction to the environmental management practices at three SCENES Centres is given below.



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Houens Odde International Scout Centre, Denmark

Houens Odde International Scout Centre is committed to protecting the local natural environment. The Centre ensures that its daily operations have a minimal impact on the local woodland, habitats and nearby lakes. Guests are asked to protect the natural areas, in particular newly planted trees, slopes and the bark of mature trees. A recycling policy is in place and guests are encouraged to consider the environment when they discard waste materials. The islands off the shore of Houens Odde are special nature reserves used by native birds for breeding and nesting, so access to these sites is restricted during these seasons.

SCENES CENTRES FIND WAYS
FOR SCOUTS TO HAVE FUN AND
EXPLORE NATURE, WHILST ENSURING
SENSITIVE NATURAL ENVIRONMENTS
ARE PROTECTED.



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VISITORS TO SCENES CENTRES MAY
COME FROM ALL OVER THE WORLD
AND CAN LEARN NEW WAYS TO CARE
FOR THE ENVIRONMENT WHICH THEY
CAN PUT INTO PRACTICE WHEN THEY
GO HOME.

Kandersteg International Scout Centre (KISC), Switzerland

KISC operates according to an environmental policy that influences all areas of work of the Centre. An environmental audit is carried out every eighteen months to assess the effectiveness of the policy. This audit may lead to changes in the policy to ensure the Centre continues to have a minimal impact on the environment. Some practical examples of environmental management practiced at KISC include:

- KISC has a very advanced system of recycling and reusing for guests and staff.
- KISC use bicycles and trailers wherever possible instead of the vehicles.
- KISC have a maintenance man to repair instead of replace broken items.
- KISC uses as much as possible the wood burner to heat the chalet and its water.
- The timber used in the wood burner comes mostly from its own forests and is dried for two years to maximise efficiency.
- KISC aims to use 100% energy saving light bulbs, timers and sensors to reduce energy consumption.
- KISC use solar energy to heat the water in their new campsite shower blocks.
- The Tower (accommodation building) is heated using water (heat – exchange system) from the Lötschberg train tunnel.
- KISC use eco friendly chemicals for cleaning.
- KISC constantly improves and extends its available Eco Programme for guests
- KISC buy Swiss products wherever possible from local suppliers.
- During Staff training at KISC, a very large emphasis is put on the eco practices and staff are strongly encouraged to improve their eco footprint personally, professionally and in their staff accommodation
- KISC has obtained the EU Eco Label for hospitality companies



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Techuana, Austria

Situated in a secluded wooded site in the heart of Carinthia, Austria, Techuana offers a remote environmental experience. Living in harmony with the surrounding environment, campers have a choice of large and small separated camp grounds over a 25,000 square metre area. Techuana does not have electricity, uses its own dwell water and maintains strict sorting of their rubbish. By limiting the availability of electricity, Techuana creates a very 'natural' experience for Scouts.

CAMPING IS AN IMPORTANT PART
OF SCOUTING LIFE AND SCENES
CENTRES USUALLY HAVE GOOD
OPPORTUNITIES FOR SCOUTS TO
CAMP ON-SITE.

Appendix B

Key requirement to SCENES checklist

Key requirements to SCENES

(Yes / No)

1. A natural area which: <ul style="list-style-type: none"> • has sufficient natural habitat to support native species • provides opportunities for Scouts to experience and connect with the natural world • provides a place for unstructured play and exploration in nature 		
2. Environment education is available which: <ul style="list-style-type: none"> • is based on the principles and aims for environment education in Scouting • provides opportunities to learn about the natural features of the centre and the surrounding natural environment <ul style="list-style-type: none"> – as a minimum - provides unguided environmental learning experiences – optimally - provides guided environmental learning experiences • regularly reviews and develops the environmental learning experiences • shares environmental practices with guests • includes engagement in the SCENES Network • provides opportunities to learn about other SCENES Centres • provides learning opportunities that can support the World Scout Environment Badge and the Scouts of the World Award 		
3. Environmental management is practiced which: <ul style="list-style-type: none"> • is based on a well managed centre approved by NSO • has an environmental policy that: <ul style="list-style-type: none"> – considers the principles and aims for environment education in Scouting – protects environmentally sensitive areas of the centre – reviews and takes action to reduce the environmental footprint of the centre • embraces ongoing improvement through self and peer assessment • establishes appropriate links with local environmental organisations and projects 		
Assessment reviewed by another Scout Centre		
Approved by National Scout Organization		
World Scout Bureau informed of new SCENES Centre		

Appendix C

The SCENES Charter

The SCENES Charter is an agreement that all SCENES Centres and their respective National Scout Organization adhere to. It provides guidance as to how SCENES Centres can actively contribute to protecting the natural environment, offer environmental education experiences and demonstrate sound environmental management practices, as well as a commitment to supporting the SCENES Network. It also provides a tool for officially recognising current and new SCENES Centres within the World Organization of the Scout Movement, when endorsed by the NSO, Scout Centre and communicated to WOSM via the World Scout Bureau.

SCENES Charter

SCENES IS A
CO-OPERATIVE EFFORT
BETWEEN THE LOCAL
SCOUT CENTRE,
NATIONAL SCOUT
ORGANIZATION AND THE
WORLD ORGANIZATION
OF THE SCOUT
MOVEMENT.



SCENES Charter

Kandersteg International Scout Centre

Scouting has an important role to play in developing citizens of the world who are connected to nature, have an understanding of and enthusiasm for the environment and are empowered to act responsibly to ensure the future of our planet.

THIS SCENES CENTRE IS COMMITTED TO:

The principles and aims for environment education in Scouting;

Action to protect the natural assets of our Scout centre and surrounds and provision of opportunities to experience and connect with the natural world;

Active engagement in educational programmes to make informed choices about the environment, people and society - choices that reflect the Scout Promise and Law;

Excellence in environmental management practices.

We also support the worldwide co-operation of the SCENES Network.

Signature on behalf of the
World Organization of the Scout Movement

Signature on behalf of the
National Scout Organization

Signature on behalf of the
SCENES Centre



SCOUTS ALL OVER THE WORLD HAVE THE OPPORTUNITY TO SHARE IN THE ACTIVITIES AND INITIATIVES PROVIDED BY THE WORLD SCOUT ENVIRONMENT PROGRAMME AND SCENES CENTRES.



Appendix D

The World Scout Environment Programme

The World Scout Environment Programme is a collection of tools, resources and initiatives to support the development of environment education in Scouting around the world. The programme is based on a set of environmental principles and aims that provide a foundation for environment education in Scouting.

The World Scout Environment Programme includes:

- Principles and aims for environment education in Scouting
- A Framework for environment education in Scouting and the World Scout Environment Badge
- Programme activity resources
- SCENES – Scout Centres of Excellence for Nature and Environment
- Scouts of the World Award
- Partnerships with other environmental organisations

There are many connections between the various elements of the World Scout Environment Programme and SCENES Centres. SCENES demonstrate the principles and aims in action and the commitment that Scouting has to them.



WORLD SCOUT ENVIRONMENT BADGE
BLUE IS FOR CUB SCOUTS



WORLD SCOUT ENVIRONMENT BADGE
GREEN IS FOR SCOUTS



WORLD SCOUT ENVIRONMENT BADGE
PURPLE IS FOR ROVER SCOUTS

The principles and aims for environment education in Scouting are:

Principles

The environment is central to the Scout Programme and a key element of developing good citizens of the world.

Scouting provides opportunities to experience and connect with the natural world.

Scouts actively engage in educational programmes to make informed choices about the environment, people and society - choices that reflect the Scout Promise and Law.

Aims

Scouts are working towards a world where:

1. *People and natural systems have clean water and clean air.*
2. *Sufficient natural habitat exists to support native species.*
3. *The risk of harmful substances to people and the environment are minimised.*
4. *The most suitable environmental practices are used.*
5. *People are prepared to respond to environmental hazards and natural disasters.*

A Scout visiting a SCENES Centre could work on activities and projects that support their earning the World Scout Environment Badge, see figure 4. A SCENES Centre could also become a Scouts of the World Award Base, supporting young adults to explore the themes of environment, peace and development. More information can be found at: www.scout.org/scoutsoftheworld/

SCENES Centres can develop partnerships with local, national or international organisations to support environmental education experiences for Scouts or to improve their environmental management practices. They may serve as important natural habitats or contribute to the protection of plants, animals and habitats in the local area.

One of the main strengths of SCENES is that it provides a place for young people to have direct experience with nature and the environment in a fun and hands-on way. These experiences can help them to apply what they have learnt when they return home. The SCENES Network further strengthens these experiences by connecting the individual SCENES Centres to work in co-operation with other SCENES Centres and Scouts throughout the world for the benefit of the environment. More can be achieved when working together in co-operation than by many individual actions alone. SCENES Centres can open the eyes of the Scout visitors to the diverse natural wonders throughout the world and make a lasting impression on them.





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